



ONSCREEN

CTN's Newsletter for Catholic Schools • May & June 2010
 650-326-7850 www.ctnba.org 324 Middlefield Road, Menlo Park, CA 94025

CTN INTRODUCES MATHLETICS TO OUR MEMBER SCHOOLS BEGINNING SPRING 2010!

Get your students excited about Math with the world's #1 Math website! Mathletics is the next generation in learning; helping students enjoy Math and achieve outstanding results.

Why use Mathletics?

- The full curriculum covers Kindergarten to Grade 8.
- Mathletics responds to your student's strengths and weaknesses.
- Students instantly know if they are on the right track and they can improve at their own pace.
- Step-by-step animated support guides students through concepts; it's like having a Math tutor 24 hours a day!

- Students are engaged by Live Mathletics where they challenge each other in real-time games of skill and accuracy.
- Weekly reports are emailed to parents.

Engage, Achieve, Assess with Mathletics!
 What a great way to start the new school year!

For help in setting up accounts (Bay Area Schools only) use the following information:

Website: www.mathletics.com
Call: 1(866) 387-9139
Email: usa@3plearning.com

HOME ABOUT MATHLETICS TESTIMONIALS SCHOOLS PURCHASE SIGN IN

America's No 1 Math Website
 Mathletics is the next generation in learning, helping students enjoy math and improve their results. It is the essential curriculum-based resource for students at school and home.

Benefits of Mathletics

- Students love it, becoming highly motivated to improve.
- Used and trusted by millions of students and schools worldwide.
- Phenomenal improvement rates.
- Kindergarten to Grade 8 available now.
- Weekly report emailed to parents.
- Less than \$2 a week!

The Mathcounts Foundation has kindly granted us permission to use the name Mathletics in the United States.

Exciting New Format in 2010!

Mathletics World Hall of Fame Time Remaining: 17 h 15 m [view previous](#)

World Top 100 Students	World Top 50 Classes	USA Top 100 Students	USA Top 50 Classes
1 Victoria B	Percy Hedley School, United Kingdom	13,329	
2 Cheri C	Team USA, TX, United States	8,460	
3 Emma M	Crawford Preparatory - Pretoria, GT, South Africa	7,879	
4 BRAULIO A	CONNINGTON CMTY MIDDLE SCHOOL, Florida, United States	7,410	
5 Toby F	Wiloughby Public School, NSW, Australia	7,403	
6 Ben B	Bader Primary School, United Kingdom	6,910	
7 Beth W	Davidson Primary School, United Kingdom	6,444	
8 Alistair P	Smitham Primary School, United Kingdom	6,423	
9 Ahmad M	Ilal Bin Rabiah Model Boys Independent School, Qatar	5,778	
10 Byron G	Ocklynge Junior School, United Kingdom	5,667	

Winner of the Week
 Rohan V
 Home User, United Kingdom
 Prize: Specialty Made Trophy
[How is this calculated?](#)

SP Learning TERMS CONTACT US GUIDES CAREERS PRIVACY POLICY NEWS

FOCUS ON FAITH by SHARON LAWRENCE

During the Month of May – a month both named for and dedicated to Mary – Catholics have long honored her by placing a crown on her image. The tradition in the United States and many other countries has been for school children to have a “May Crowning” ceremony, with a procession, and a wreath of fresh flowers that children get to place on the statue. Use the following resources to review the Hail Mary prayer and honor Mary during this month.

The Prayer Game

<http://www.catholicteacherresources.com/catholic-games/>
This interactive game will help your students test how well they know the words to standard Catholic prayers. Use them with your whole class to teach or review a prayer, or allow students to play on their own to work on memorization.



Level: Grades K-2

Encourage your students to participate in these “May Crowning of Mary” ideas:



- Make a big crown out of chicken wire or similar wire with holes large enough to stick flower stems through it. The crown will be “flat” - or semi-curved. Set it up in front of the main altar or in front of the Marian altar - just high enough so the congregation can see, but that the children can reach it. You may wish to pre-decorate the edges with flowers and greenery.

- Explain that every flower is different! Every flower is God’s gift. This one reminds us of this, and that of that. There truly is no one single symbolic meaning to any flower. The children can be creative and come up with their own meaning.
- During the actual ceremony, have a procession that everyone takes part in. During the procession “decades of the rosary”, interspersed with songs, can be prayed and sung. Have three “moms” positioned behind the crown. The children (and all participants) stick in the flower stems, the moms pull from behind to make sure the flowers stay in and get spaced a bit. The crown will last only a day, but it will be beautiful! The children will ALL have crowned Mary, and it will have been a joyful time for them.



The Crowning of Mary

<http://campus.udayton.edu/mary/meditations/crownmed.html>

This site explains the history behind the Crowning of Mary ceremony. It includes ideas for classroom activities, Mass Readings and Prayers, plus Liturgical celebrations for Mary.

Level: Grades K-8

Hail Mary – Drag and Drop Game

<http://christjesustheway.com/program/cjtw/student/activities/HailMary.html>

Students will love testing their knowledge of the Hail Mary prayer using this online, interactive game. If your class has an Interactive Whiteboard, you may divide your class into two groups and compete to see who completes the prayer first.

Level: Grades K-4

Video Meditation about Mary

http://jclubcatholic.org/media/video/video_meditations.php?video=videos/Prayer%20to%20Mary%20Mother%20of%20God

This online Meditation includes music and images for students to use while thinking about the life of Mary, and how we can become more like her.

Level: Grades K-4



May 1st – Joseph the Worker

Readings and Prayers for St. Joseph
<http://wf-f.org/stjoseph.html>

Use this Prayer for St. Joseph with your students:

God, our Father, Creator and ruler of the universe, in every age You call man to develop and use his gifts for the good of others. With Saint Joseph as our example and guide, help us to do the work you have asked and come to the rewards you have promised.

Level: Grades 3-5

May 13th - Ascension

<http://gardenofpraise.com/bibl32s.htm>

On this website, all Ascension activities are interactive and include an Ascension Song, Word Searches, and a Memory Puzzle. Students can read the simple Ascension story on this website and produce a short presentation for the class, explaining what happened during the Ascension of Jesus.

Level: Grades 3-6

May 23rd – Pentecost - Learn about the Holy Spirit

http://jclubcatholic.org/games/easy_games.php

Students will use this Interactive Game to view events in the life of Jesus. They will also be able to see how the Holy Spirit influenced the lives of the Apostles, and how the Holy Spirit continues to impact our lives in today’s world.

Level: Grades K-5

Video Highlights from CTN's Library

Grades K-2

Story Circle:

Where The Wild Things Are

For Broadcast or Loan
SF-042 (7:00)

Max is the hero of this classic story in which he makes mischief, sails away, tames the wild things, and returns home for supper.

Wed., 5/5 8:50-8:57 Ch. 12
Thurs., 5/6 9:05-9:12 Ch. 10
Fri., 5/7 11:05-11:12 Ch. 10
Fri., 5/7 11:30-11:37 Ch. 10
Fri., 5/7 2:15-2:22 Ch. 10



WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK

Head To Toe: Staying Healthy

For Broadcast or Loan
HTT-014 (15:00)

Looking at baby photos leads to discussion of how much has been learned since then. Bob explains that growing up also involves making healthy choices.

Tues., 5/11 1:00-1:15 Ch. 12
Wed., 5/12 11:15-11:30 Ch. 12

Out and About: Observing

For Broadcast or Loan
OAA-006 (15:00)

Sam teaches Molly and her friends how to observe by having them explore his display of fruit to learn to identify the characteristics of shape, color, texture, sound, and taste.

Tues., 5/11 9:10-9:25 Ch. 10
Thurs., 5/13 9:55-10:10 Ch. 10

Science Is Elementary:

Let's Explore Light & Shadows

For Broadcast or Loan
SIE-004 (15:00)

Examines how light creates and alters shadows, and takes away fear of shadows by discovering their sources. Exploration: How do shadows move and change size?

Wed., 5/12 9:30-9:45 Ch. 12
Mon., 5/17 11:05-11:20 Ch. 12



Grades 3-5

The Write Channel: Using Commas

For Broadcast or Loan
WC-013 (15:00)

Explains how to use commas and the conjunction "and" in a series of phrases or clauses. Teaches the use of commas to separate a series of phrases and clauses.

Tues., 5/4 10:40-10:55 Ch. 12
Wed., 5/5 9:15-9:30 Ch. 10
Mon., 5/10 9:45-10:00 Ch. 10



It Figures:

Problem Solving 3: Using A Guide

For Broadcast or Loan
FIG-028 (15:00)

When Andy's locked out, he remembers Eva's method of dealing with a problem.

Fri., 5/7 10:45-11:00 Ch. 12
Mon., 5/10 11:45-12:00 Ch. 10

Looking From The Inside Out:

I Know I Can

For Broadcast or Loan
IO-015 (15:00)

Two stories show that positive change results from setting goals and developing an action plan. Jorie takes steps to improve his studies, and Mark deals with pressure to join a gang.

Tues., 5/18 11:20-11:35 Ch. 10
Thurs., 5/20 10:45-11:00 Ch. 12
Fri., 5/21 1:25-1:40 Ch. 10

Science For You:

Energy Changes: What Is Energy?

For Broadcast or Loan
SY-009 (15:00)

Shows how we depend on energy, and explores a variety of energy sources, including solar energy and wind farms. Experiments include The Fountain of Chemical Energy and A Marshmallow Solar Cooker.

Fri., 5/7 11:05-11:20 Ch. 12
Wed., 5/19 10:50-11:05 Ch. 10
Thurs., 5/27 2:20-2:35 Ch. 10

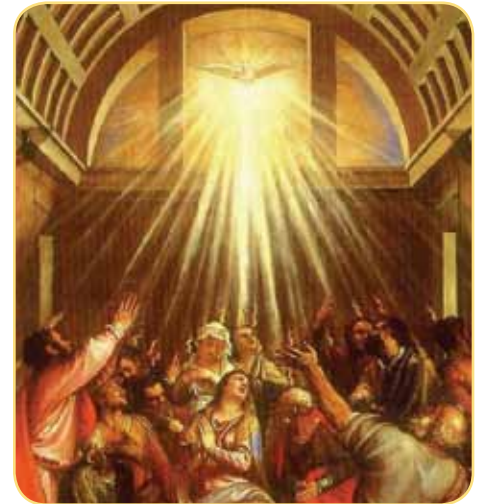


Saints Alive: Story of Pentecost

For Broadcast or Loan
SAL-018 (15:00)

Art and music tell the story of the coming of the Holy Spirit to the apostles, giving them the strength and power to spread the Gospel to the world.

Tues., 5/18 9:00-9:15 Ch. 12
Wed., 5/19 8:20-8:35 Ch. 12
Fri., 5/21 10:45-11:00 Ch. 10
Fri., 5/21 1:00-1:15 Ch. 10
Fri., 5/21 2:00-2:15 Ch. 10



Religions & the Peoples of the World

Multimedia Kit

Level: Grades 5-8

Includes:

- Book: The Usborne Book of World Religions
- Book: The Usborne Book of Peoples of the World
- CD: History of the World, a multimedia reference guide to world history
- Video: The Beginning is the End (30:00)
- Video: Egypt (30:00)
- Video: Holy Land, Holy People Series, Programs 1-4 (30:00 each)



Grades 6-8

Tracks: Divided and United

For Broadcast or Loan

TRA-008 (15:00)

Alabama is the setting for learning why planting cotton increased the South's dependence on slaves and how the split between the Confederacy and the Union led to the Civil War. In Montgomery, they hear the story of Rosa Parks, who inspired black citizens to boycott the bus system.

Wed., 5/5 1:35-1:50 Ch. 12

Mon., 5/17 10:25-10:40 Ch. 12

Biology: The Microscopic World

For Broadcast or Loan

BIO-008 (20:00)

Explore the watery world of creatures visible only by using a microscope. Students learn about the bacteria, Protists, microscopic animals, and fungi that can be encountered in a single drop of water. Students learn how the members of aquatic communities of organisms each contribute something to create a perfectly balanced ecosystem.

Tues., 5/11 9:55-10:15 Ch. 12

Fri., 5/14 9:15-9:35 Ch. 12



Shakespeare On Stage: The Theatre Director

For Broadcast or Loan

H-041 (15:00)

Selected scenes illustrate the basic decisions that must be made in production and help define the role of the director. Shows a director in rehearsal working with the actors.

Wed., 5/12 2:15-2:30 Ch. 10

Thurs., 5/13 11:05-11:20 Ch. 10

Portraits: John James Audubon

For Broadcast or Loan

POR-004 (15:00)

Enthralled by American birds, Audubon was determined to paint each species life-size. Unappreciated at first in America, his engraved and hand-colored bird portraits were first published in England.

Fri., 5/28 1:45-2:00 Ch. 10

Tracks: Changing Times & Modern Industries

For Broadcast or Loan

TRA-012 (15:00)

When Izzy arrives in Seattle she visits a "secret room" to hear stories about the Cold War and communism. She learns how the Soviet Union was formed, and what has happened since its breakup. A visit to Seattle's port demonstrates the development of a global economy through new technologies.

Mon., 5/3 1:10-1:25 Ch. 12

Wed., 6/2 1:35-1:50 Ch. 12



BROADCAST AND VIDEO LOAN REQUESTS

- Broadcast videos may be scheduled at alternate times by calling CTN at 650-326-7850, ext. 12 or by email to request@ctnba.org.
- Loan videos and kits may be borrowed for 2 weeks and should be returned to CTN.
- Videos may be duplicated unless noted otherwise.
- CTN staff are available to assist you from 7:30 A.M. - 4:30 P.M.
- UPS return label included with each video at no cost to you.

The Human Body Kit

Multimedia Kit

Level: Grades 5-8

Includes:

- Video: The Human Body System Series (21:00)
- See-through model of the human body
- Book: The Human Body Book and See-through Model Guide
- Booklet: The Circulatory System
- Book: The Human Body



Professional Development

Program One: Digital Media to Enhance the Curriculum

For Broadcast or Loan

Across the country, teachers are using Apple digital media applications to enliven lessons, meet instructional standards and guide children toward more productive futures. Learn how to bring your lessons to life through video, sound, and pictures, and watch your students become more motivated and involved. iPhoto, iMovie and iTunes are key applications discussed in this program.



Program Two: Mobile Labs in the Classroom

For Broadcast or Loan

Research studies show that the routine use of technology can help raise student achievement by engaging and motivating students. Learn how Curriculum Mobile Labs can inspire new ways of teaching and learning to help every child succeed in school. Ken Willers, Principal at St. John's in San Francisco, discusses his success with Mobile Labs.

Program Three: ALL Resources

For Broadcast or Loan

The Learning Interchange holds a wealth of digital resources available to professional educators for classroom use ranging from lesson plans, to video field trips, to exemplary teaching practices. Learn about unique opportunities for professional growth or classroom enrichment through our many events.

<http://edcommunity.apple.com/ali/>

Mother's Day is May 9th



Did you know that Mother's Day in America initially started as a day for mothers to get together that had lost their sons in the Civil War? It has since become a more celebratory event.

Mother's Day was first established in America as a National Holiday in 1914 by President Woodrow Wilson. Since then many other countries have also joined in to honor Mothers and do so at various times of the year.

Use the resources below with your students to create something thoughtful for this special day.

Mother's Day Fun

<http://akidsheart.com/holidays/mday/mmain.htm>
Printable Poems, Greeting Cards, and Songs are just a few of the ideas that you can use for students to show their love and appreciation for Mom on this day. The Goodies section is especially fun including a personalized stationary tool and more.
Level: Grade K-6



An Inspiring Story from Saint James School & Their Young ENTREPRENEURS

We are very proud of Mrs. Naomi Ibula and the 5th graders from Saint James School for the successful mini-mall event that they held on October 23, 2009. It was a first-ever event by one class. As soon as school opened this year, the fifth graders were determined to raise money to buy a smartboard, a first for the school. After a lot of hard work, they had a very successful turn out and raised \$900.00 of their \$1200.00 goal through sales of cookies, masks, Halloween coloring books, toys, cd's, candy, bracelets, frames, candy grams and tickets to the animal kingdom.

They planned, produced the handmade items, and executed the whole event by themselves, except of course with the support of their teacher and parents. I think you would agree that in fifteen years from now it would be no surprise to see some young entrepreneurs coming from this talented group.

P.S. Just four days after the mini mall, they were gifted with \$300 to reach their goal. A special thanks to the pastor, Rev. Jerry Foley, of Saint James Parish, for this special gift.

GRADUATION IDEAS & ACTIVITIES



Graduation Ideas

<http://www.dltk-kids.com/crafts/graduation/index.html>

Coloring pages, graduation crafts, cards for teachers and family, poems, certificates, and printable writing paper. Be sure to

check out the cute Kindergarten song!
Level: Grades Pre-K - 2

Graduation Liturgy - PDF

<http://www.catholicteacherresources.com/mass-plans/>
This Mass plan is for a liturgy celebrating a graduation from Elementary school. The plan includes in-class activity and planning for graduating students, plus Readings from Colossians and The Gospel of Matthew are included.
Level: Grade 8

Closing School Liturgy - PDF

<http://www.catholicteacherresources.com/mass-plans/>
The end of school is fast approaching! Use our Mass Plan for celebrating an End-of-the-School-Year Liturgy. Optional Communion Meditation involves 2nd Grade students. Readings from Colossians and the Gospel of Matthew are also included.

Level: Class Representative from all grade levels can participate or Hosting Class/Grades 2-8



End of School Memory Book

<http://www.enchant-edlearning.com/crafts/books/schoolmemory/>
This is an end-of-school-year activity, a book your students can make. This is a wonderful keepsake stu-

dents can make, telling about themselves, their friends, and their favorite classroom events.
Level: Grades K-8

End of Year Printables

<http://www.superteacherworksheets.com/end-of-year-worksheets.html>

Looking for some activities for the last day of school? Try these free printable worksheets, writing prompts, and activities! Students can write about their favorite part of the year, fond memories of their friends, and their hopes for the new school year.
Level: Teacher



Pre-school Kindergarten Ideas for Graduation

<http://www.littlegiraffes.com/graduation.html>
Poems, songs and rhymes for graduation day.
Level: Grades K-2

Memorial Day - May 31st ~ Web & Video Resources



Memorial Day is a celebration of remembrance for the brave service of men and women who gave their lives for their country. Originally, Memorial Day honored those who had died in the

Civil War. Now, it honors those who died in the Spanish-American War, World War I, World War II, the Korean War, Vietnam and Desert Storm.

Memorial Day was declared a federal holiday in 1971. We now designate this day to remember loved ones who have passed on, as well as remembering our service men and women. Flowers and flags are placed on graves in remembrance of them. Parades and dedications of memorials usually are part of the day's activities. Boy Scouts, Girl Scouts, local marching bands, members of the armed service, fire departments, police departments, and fraternal orders often march in parades and attend ceremonies to commemorate the day.

Streaming Video Resources

The Revolutionary War AHK-004 (11:00)

Oliver Mayhew, one of the youngest soldiers of the Revolutionary War, tells the story of the war for American Independence. This is the story of the war that ensued and marked the birth of the United States of America. It captures what daily life was like for young soldiers.
Level: Grades 6-8



The Civil War

AHK-005 (11:00)
The tragedy of the Civil War is described in the words of one of its' youngest soldiers, Elijah Morris from Atlanta, who witnessed the war first hand. The video shows authentic period items, clothing, weapons, and historic stills and describes what life was like for people back then, and explores the issues that led to war.
Level: Grades 6-8

Memorial Day Prayer

A Memorial Day Prayer for your Class

<http://www.usmemorialday.org/write.html>

**"Lord, protect us each and everyone
Inspire us to peaceful be
On this planet we call home
For all the world's our family."**

Web Resources

VA Kids K-5

<http://www4.va.gov/Kids/k-5/>

This interactive website for students is a great resource for learning about veterans and their contribution to society in times of war and peace. Students can learn cool facts about Veterans, play games and activities, as well as learn more about the US flag.

Level: Grades K-5



Symbol of Freedom

http://score.rims.k12.ca.us/score_lessons/symbols_freedom/pages/symbolsoffree.html

The Statue of Liberty is just one of the powerful symbols of freedom, that so many Americans have fought and died for. Have your students color in a picture of the Statue of Liberty or other symbols to celebrate Memorial Day.

Level: Grades K-2

Memorial Day WebQuest

<http://www.ehhs.cmich.edu/~new218/webquest.html>

You have recently been recognized for being one of the best historical writers in the United States. As a result, the federal government has asked you to investigate and report on the origin and meaning of Memorial Day. Your job is to write a report that will educate Americans about the true meaning of the holiday, and remind them that it is not just a three-day weekend.

Level: Grades 3-8

To Honor Our First Veterans

http://www.eduplace.com/activity/revwar_mem.html

As yet, there is no monument on the National Mall in Washington, D.C., that honors the veterans of the nation's first war. Invite your students to design a Revolutionary War Memorial, using this site as a guide.

Level: Grades 4-6

Memorial Day Crafts for Students

http://www.first-school.ws/theme/h_United_states.htm

Crafts include an Uncle Sam hat, stick flag, red, white and blue bracelet, 3D stars, and a Patriotic windsock. Download and print word activities and printable lesson plans for this special day.

Level: Grades K-3